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# SAFEGUARDING ADULTS AT RISK IN CHURCH POLICY AND PROCEDURES DOCUMENT

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# Policy Statement

## on Safeguarding Adults at Risk in koinonia evangelical Church (KEC)

The church recognises its responsibilities for the safeguarding of adults at risk and as members of this CHURCH, we commit ourselves to the nurturing, protection and safeguarding of adults within the community who has a vulnerability which could place them at increased risk.

In pursuit of this we commit ourselves to the following policies and to the development of procedures to ensure their implementation.

It is the duty of all to respond to concerns about the well-being of adults at risk and to report any abuse disclosed, discovered or suspected. The church will fully co-operate with any statutory investigation into any suspected abuse linked with the church.

The church will exercise proper care in the selection and appointment of those working within the church, whether paid or voluntary. All workers will be provided with appropriate training, support and supervision to promote the safeguarding of adults at risk.

The church is committed to provide a safe environment for everyone and to promote good practice to enable all people to be part of their church community in an enjoyable and safe way.

# Safeguarding Team

## The church has appointed:

### **Emily Mills, Designated Person for Safeguarding** – Email: [safeguarding@koinonia-andover.com](mailto:safeguarding@koinonia-andover.com)

### who will advise the church on any matters related to the safeguarding of children and adults at risk, and take the appropriate action if any abuse is disclosed, discovered or suspected.

### **Vacant, deputy designated person for safeguarding –**

### who will advise the church on any matters related to the safeguarding of children and adults at risk in conjunction with the lead, and take the appropriate action if any abuse is disclosed, discovered or suspected in the absence of the lead.

### **Hilary Rushworth, Safeguarding Trustee –** EMAIL: [**hilaryrushworth@icloud.com**](mailto:hilaryrushworth@icloud.com)

### Who will oversee and monitor the implementation of the policy and the procedures on behalf of the church's leadership / charity trustees.

Whenever possible, the Safeguarding Team will work together if any issue arises.

The Safeguarding Lead and Deputy will have achieved Designated Safeguarding Lead Level 3 and the Safeguarding Trustee Level 2.

### **STEVE WICKS, PASTOR –** Email:[elder@koinonia-andover.com](mailto:elder@koinonia-andover.com)

# Policy and Procedures

* A copy of the THIS Policy will be PUBLISHED ON THE CHURCH WEBSITE AND A COPY WILL BE AVAILABLE in the entrance foyer.
* Anyone employed or volunteering with adults at risk within the church community will be given a full copy of the policy and procedures and will be required to follow them.
* A full copy of the policy and procedures will be made available on request to any member of the church, or any other person associated with the church.
* The policy and procedures will be monitored and reviewed at least annually.

# dEFINITIONS

## What is ‘safeguarding’ IN AN ADULT CONTEXT?

We all have the same rights and expectations to independence, respect, choice, fulfilment of ambitions, to be heard, included and to have privacy and confidentiality. These expectations are central to the way in which we interact with each other.

Safeguarding is the actions required to promote individual’s fundamental rights to be safe. This includes the maintaining of safe environments for all and having processes to follow if things go wrong.

## What does ‘adults at risk’ mean?

Any adult aged 18 or over who due to disability, mental function, age, illness or traumatic circumstances may not be able to take care or protect themselves against the risk of significant harm, abuse, bullying, harassment, mistreatment or exploitation. (definition from Thirtyone:eight, the UK Christian safeguarding charity)

The term ‘adults at risk’ has replaced the previously used ‘vulnerable adult’, focusing on the situation rather than the characteristics of the adult themselves.

Some adults may be more at risk and there are sometimes where risks may increase. Some of these circumstances may include: learning, sensory or physical disability, old age or frailty, mental health problems, addiction, bereavement, past trauma / abuse or where English is not their first language.

## What is abuse?

Abuse is the violation of an individual’s human and civil rights by another person or persons. It comes from the misuse of power and control that someone has over another. Harm is the result of this mistreatment or abuse.

Abuse may consist of one single act or many repeated acts, and it can occur in any relationship at any time of life. It can take many forms. It may be an act of neglect or an omission to act. Any or all types of abuse may be perpetrated as the result of deliberate intent, negligence or ignorance.

Abuse can be perpetrated by an individual or a group, a partner or a professional. Abuse can take place in any setting, as well as via technology.

# Types of abuse

The following table gives detailed information about the main types of abuse.

|  |  |  |
| --- | --- | --- |
| **Abuse Definition Includes….**  *(This is not an exhaustive list)* | | |
| **Physical** | To inflict pain, physical injury or suffering. | * Hitting, slapping and beating; * Shaking, pinching and pushing; * Kicking, burning and hair pulling; * Squeezing, suffocating, poisoning and using inappropriate restraint. * Giving inappropriate medication |
| **Emotional** | The use of threats, fear or power gained by another adult’s position, to invalidate the person’s independent wishes.    Such behaviour can create very real emotional and psychological distress. All forms of abuse have an emotional component. | * Mocking, coercing, threatening or controlling behaviour; * Bullying, intimidation, harassment or humiliation; * The lack of privacy or choice, denial of dignity, deprivation of social contact or deliberate isolation; * Making someone feel worthless, a lack of love or affection, or ignoring the person. |
| **Sexual** | Any non-consenting sexual act or behaviour.    No one should enter into a sexual relationship with someone for whom they have pastoral responsibility or hold a position of trust. | * Rape, sexual assault or sexual acts to which the person has not consented, could not consent or was pressurised into consenting; * Indecent assault, incest, being forced to touch another person in a sexual manner without consent; * Making sexual remarks, suggestions and teasing; * Indecent exposure, being forced to watch pornographic material or sexual acts; * Enforced or coerced nakedness or inappropriate photography of a person in sexually explicit ways; * Being spied on while a person is undertaking personal care activities. |
| **Neglect** | A person’s wellbeing is impaired and their care needs are not met. Neglect can be deliberate or can occur as a result of not understanding what someone’s needs are. | * Failing to provide access to appropriate health, social care or education services; * Ignoring medical or physical care needs, including not giving someone proper food or assistance with eating or drinking; |

|  |  |  |
| --- | --- | --- |
|  |  | * Failing to intervene in behaviour which is dangerous to the adult (particularly when the person lacks the mental capacity to assess the risks to themselves or to others); * Failing to provide a warm, safe and comfortable environment. * Deliberately withholding aids, such as walking sticks or hearing aids. * Denying social, religious or cultural contacts, or denying contact with the family; * Leaving alone or unsupervised. |
| **Financial** | The inappropriate use, misappropriation, embezzlement or theft of money, property or possessions. | * Theft, fraud or embezzlement of monies, benefits or goods; * Exploitation or profiteering; * Applying pressure in connection with wills, property or inheritance, or financial transactions; * The abuse of influence, power or friendship to persuade a person to make gifts or change their will; * Being charged excessive amounts for services (such as minor building works on a property). |
| **Spiritual** | The inappropriate use of religious belief or practice; coercion and control of one individual by another in a spiritual context; the abuse of trust by someone in a position of spiritual authority (e.g. minister).    The person experiences spiritual abuse as a deeply emotional personal attack. | * Forcing religious ideas or practices onto people, particularly those who may be vulnerable to such practices; * Extreme pastoral interference in personal matters – reducing individual choice and responsibility; * The misuse of scripture or power to control behaviour and pressure to conform; * The requirement of obedience to the abuser, or the suggestion that the abuser has a “divine‟ position; * Intrusive healing and deliverance ministries, which may result in people experiencing emotional, physical or sexual harm; |
|  |  | * The denial of the right of faith or opportunity to grow in the knowledge and love of God; |
| **Discriminatory** | The inappropriate treatment of a person because of their age, gender, race, religion, cultural background, sexuality or disability. | * Ageist, racist, sexist, or abusive behaviour based on a person’s disability; * Abuse linked to a person’s sexuality; * Harassment, slurs or similar treatment; * Withholding services without proper justification, or lack of disabled access to services and activities. |
| **Institutional** | The mistreatment or abuse of an adult by a regime or individuals within an institution. It can occur through repeated acts of poor or inadequate care and neglect, or poor professional practice or ill treatment.    The church as an institution is not exempt from perpetrating institutional abuse. | * The inability of an institution to safeguard people from emotional or even physical harm and neglect; * Having fixed rules and routines by which people are controlled; * People being prevented from doing things that are their rights; * Not having access to personal possessions or personal allowance. |

### Other forms of abuse:

|  |  |
| --- | --- |
| Domestic Abuse | Abuse between two adults who are or have been in a relationship or between family members. Usually there is a pattern of abusive and controlling behaviour. |
| Cyber abuse, bullying or stalking | The use of technology to harass or harm another person. |
| Self-harm / self-neglect | Causing intentional harm to one’s own body, often as a way to cope with emotional distress. Neglecting one’s own care needs can also cause harm. |
| Mate crime | When people befriend vulnerable people and use their ‘friendship’ to exploit and take advantage. |
| Modern slavery | The practice of treating people as property and using for enforced labour, sex slavery and trafficking. |
| Human trafficking | Buying and selling of people for financial gain and / or abuse. |
| Radicalisation | The process by which people come to support any form of extremism and in some cases, join terrorist groups. |
| Honour marriage / forced marriage | When one or both spouses do not consent to the marriage but are pressured to go ahead. |
| Historic abuse | Around one third of people who experience abuse in childhood do not go on to disclose until they are adults. |

# How to respond to abuse or concerns

If you suspect an adult is being abused or may be at risk of abuse, or if you have a concern about their wellbeing, it is important that you seek the right advice and report the concerns in the right way.

It is often not easy to recognise abuse or harm. Therefore, it is important to act if you suspect abuse – don’t wait until you are absolutely sure. This doesn’t mean that you are jumping to conclusions or making judgements about the situation, it simply means that there is a safeguarding concern.

You may suspect abuse because:

* You have a general concern about someone’s wellbeing.
* You see or hear something which could be abusive.
* Someone tells you that something has happened or is happening to them, or to an adult at risk, which could be abusive.

It is our duty as a church to respond to concerns of abuse. If you have concerns, witness the abuse of someone or have seen changes in behaviour or living patterns that make you suspect that someone is being abused, it is important that you don’t ignore what you have seen or suspect. But remember that it is not your job to investigate; as soon as you have enough information you should implement the following safeguarding policy and procedures.

If someone directly discloses abuse to you, remember to:

**Listen** Take what is said seriously

|  |  |
| --- | --- |
| **Reassure** | Tell them that they have done the right thing by telling you, and that you believe them |
| **Remain Calm** | No matter how difficult it is to listen to what is being disclosed. You have been chosen because the person feels able to talk to you |
| **Be honest** | Do not promise full confidentiality or offer false reassurance |
| **Be open** | Do not ask leading or closed questions, such as “Did she hit you?” It is not your role to investigate. As soon as you have enough information to concern you, stop probing. |
| **Ask** | Request their consent to share information and seek help. |
| **Explain** | Tell them that you are going to tell the Designated Person for Safeguarding and give them a timescale |
| **Write** | Document everything the adult at risk has told you, in their own words. You will need to record the questions you asked as well as the answers or information given. This should be done as soon as possible after the disclosure and should include the time and date |

Contact the Designated Person for Safeguarding within 24 hours (or

**Report** appropriate alternative if necessary– see above) and report the disclosure

|  |  |
| --- | --- |
| **Keep quiet** | The concerns you have should be kept confidential between you, the adult concerned, the Designated Person for Safeguarding (and the church safeguarding team). The Designated Person for Safeguarding may need to inform the Association Safeguarding Contact and the statutory authorities. |

### 

### The flow chart below shows how a concern should be reported and what will happen in response.

Stage 1

A member of the church community

has a concern about the welfare and safety of an adult

The person who has the concern has a duty to

RECORD AND REPORT

A written record must be made of the concern using an incident report form

(available at the end of this document). The concern should be reported to the

Designated Person within 24 hours.

If an adult is in imminent danger of harm a referral should be made to the police or social services without delay

Stage 2

The Designated Person receives the report of concern

THE DESIGNATED PERSON HAS A DUTY TO REVIEW AND REFER

The report will be reviewed by the Designated Person with any other relevant information and a decision will be taken (often in

liaison with others and the safeguarding team) as to what action should follow. Any formal referral to Social Services should

normally be made within 24 hours of receiving the report.

If the adult is in imminent danger of harm a referral should be made to the police or social services without delay

Stage 3

After the decision has been made as to what action should be taken

THE SAFEGUARDING TEAM/PASTOR/S MAY HAVE A DUTY TO SUPPORT AND REPORT

Support should be offered to all parties affected by any safeguarding concerns and where formal referrals are made reports may need to be made to the local Association, the Independent Safeguarding Authority or the Charity Commission

# What if the adult does not want help?

The mental capacity of the adult at risk is vital in deciding what should be done. All actions should be based on the assumption that the individual has the capacity and the right to make their own choices in relation to their personal safety and well-being. This includes upholding their right to follow a course of action which others may deem unwise or eccentric, including staying in a situation of abuse.

If the adult at risk doesn’t want help it may still be necessary to inform the police or Adult Social Care Services, who can put a safeguarding plan in place so that, as far as possible, the adult continues to be protected. This is particularly important:

• When the person lacks the mental capacity to make such a choice

• When there is a risk of harm to others

• In order to prevent a crime

If at all unsure of whether or not to pass on information about abuse without permission, speak to the Designated Person for Safeguarding who should contact 31:8 our Safeguarding Association for advice.

It is also important that the individual knows where to get appropriate help and support if they should change their mind. The designated person for safeguarding can provide information that can be passed onto the individual.

### Communication

A person may have vulnerabilities that make communication more difficult. This should be taken into account and consideration given to what support they need to enable them to share their concerns or any allegations. Consider age, culture, language, communication skills and disability. You may need to ask the person to repeat themselves or to check that you have understood what they said.

### Safeguarding incident form

A safeguarding incident form should be completed within 24 hours if there are concerns about an adult being at risk of harm or a disclosure of abuse has been made. It is not your role to verify what you have been told but to record it as accurately as possible – including what questions you asked as well as the information given.

The form on page 17 should be completed and passed to the designated person for Safeguarding.

### Mental Capacity

Within safeguarding, mental capacity is whether or not someone has the capacity or ability to make decisions about themselves and their safety and well-being. There is a fine balance between the individual’s rights to autonomy and their need for protection. If there are any concerns about the mental capacity of an adult at risk, always refer to the Designated Person.

# Safer recruitment, support and supervision of workers

The church will exercise proper care in the selection and appointment of those working in pastoral care within the church community, whether paid or voluntary. All workers will be provided with appropriate training, support and supervision to promote the safeguarding of adults at risk.

## Recruitment Guidelines

Leaders and pastoral workers who have a specific role with adults at risk at KEC will be appointed and will follow the process laid out in these procedures.

All interested in working with adults at risk must be approved by the Pastor/s and a satisfactory DBS received before becoming part of any pastoral team.

An informal interview will take place where the following will be discussed:

* Details of the role
* Expectations and responsibilities of the volunteer
* The safeguarding procedures
* Support available
* Any training opportunities

There are criteria which exclude someone from working with adults at risk at KEC, such as those who have been involved in misconduct in relation to children or adults, not depending on a criminal conviction. A criminal conviction in itself does not prevent a volunteer from working with adults at risk, this depends on the conviction and the circumstances.

### Training

All team members and helpers will be expected to undergo training from the Safeguarding Lead, with opportunities for questions and clarification on this policy.

### 

### Support and Supervision

Staff and volunteers involved with adults at risk will receive support and supervision from the Pastor/s and Safeguarding team when required.

# Making a safer church – good practice guidelines

The church is committed to provide a safe environment for everyone and to promote good practice to enable all people to be part of their church community in an enjoyable and safe way. The church commits to adopt ways of working which are necessary to ensure inclusivity.

## Premises

The fabric deacon when preparing the school for worship will aim to make the building as accessible as possible to all people. Any restrictions to access, visibility, audibility, toilet facilities, lighting or heating should be addressed and where possible adaptations put in place.

## Communication

The way that we communicate with adults at risk should be carefully considered.

Electronic communication can be a helpful tool but its use should be considering carefully.

The following are good practice guidelines that should be followed:

* Records of communications should be kept and messages not deleted
* Workers should be careful to keep their communications clear to avoid any possible misinterpretation.
* If an adult at risk is at a point of crisis the worker should seek to arrange a face to-face meeting and where possible have a second person present.
* If concerns are raised about the well-being of an adult at risk through their electronic communication or conduct in an online meeting the leader should consider if an in person follow up would be appropriate.
* If there are any concerns about communication, there should be a discussion with the designated person for safeguarding.

## Worship

In all worship services consideration should be given to the wide range of requirements within a congregation. Some examples include:

* Providing some copies of large print type for all printed materials
* Not covering their mouths when talking, enabling those who rely on lip-reading
* Describing what is being presented on a screen for those who cannot see it clearly
* The use of inclusive language

## Photographs and video recordings

Make sure that you have the person's permission to take a picture, and if you intend to upload it, make sure that they're happy for people to see it online. When taking group pictures remember to get permission from everyone who will be photographed.

Bear in mind that there may be many reasons why someone doesn’t want their picture on public display, from simply not liking their photo being taken, to not wanting an abusive ex- partner to be able to identify their current location.

## Financial integrity

Any allegations of financial discrepancies may be based on misunderstanding or confusion, therefore having clear processes in place will help to protect church workers as well as any adults at risk.

* If, as part of your church role, you become involved with handling money for someone else, always obtain receipts or other evidence of what has been done.
* Church workers should not seek personal financial gain from their position beyond their salary or recognised allowances or expenses.
* Church workers should not be influenced by offers of money.
* Any gifts given to an individual over £20 received from an adult at risk should be reported to the Designated Person, who should decide whether or not the gift can be accepted.
* Care should be taken not to canvass for church donations from those adults who may be at risk, such as the recently bereaved.
* Church workers should ensure that church and personal finances are kept apart to avoid any conflict of interest.
* If someone alters their will in favour of an individual known to them because of their church work or pastoral relationship, it should be reported to the Designated Person. We strongly recommend that volunteers or employees (including ministers) should not act as Executors for someone they know through their work or pastoral role, as this may lead to a conflict of interests.

## Confidentiality

Someone’s personal information should not be discussed with others except with their permission. If concerns need to be passed to the designated person for safeguarding or to an outside agency, information must be kept confidential to those relevant parties. Do not tell or hint to others what has been disclosed, not even for prayer ministry.

# Responsible people

|  |  |  |
| --- | --- | --- |
| **Role Responsibilities How** | | |
| **Designated**  **Person for**  **Safeguarding** | The recognised person for receiving disclosures or reports of disclosures of abuse. | Displaying name and contact information, preferably with photo, so church members know who to contact. |
| Liaising with the  Association Safeguarding Contact and external agencies where necessary. | Creating a list of contact numbers and having blank copies of the  Safeguarding Incident Form ready to go. |
| Keep the safeguarding policy relevant and up to date. | Annually review and update if necessary. |
| Advocating and facilitating safe church practices. | Promoting a culture of best practice throughout the church life. |
| Report to the church meeting on safeguarding issues. | Make sure safeguarding is on the church meeting agenda. |
| **DBS Verifier** | Making sure that all relevant persons working with adults at risk have an up to date DBS check in place at all times. | Coordinating the completion and renewal of DBS forms, and liaising with the Designated Person(s) for Safeguarding on the outcomes when required. |
| **Safeguarding Advisory Body**  **31:8** | Advise the church on any matters related to the safeguarding of adults at risk | Working with the safeguarding team to give advice on best practice and review policies and procedures |
| Support the Designated Person in taking appropriate action when  required | Working with the safeguarding team to discuss concerns and supporting the decisions taken. |
| **Church Meeting** | Adopt the safeguarding policy | Discussing and agreeing the policy |
| **Pastor/Elder** | Support and assisting the Designated Person for Safeguarding. | Regular communication with the  Designated Person(s) for  Safeguarding, particularly if a serious incident arises. |
| **Safeguarding**  **Trustee/Deacon** | Taking the lead on safeguarding matters on  behalf of the trustees/deacons. | Regular communication and reporting from the Designated Person(s) for Safeguarding and ensuring safeguarding is on the agenda at trustee meetings. |
| **Trustees/Deacons of local church** | Responsible for  safeguarding best practice within the church | Make sure that all necessary safeguarding measures are in place (including policy, procedures, training, safe recruiting, etc.). |

Appendix 1

# Incident Report form

This report form is for the purpose of keeping a record of reports made to the Designated Person. As well as this report, you should make a full factual written record of your observations and any conversations, which should be signed and dated.

Name of worker ……………………………………………………………………………………………

Name of adult at risk ……………………………………………………………………………………………

Date & time of incident ……………………………………………………………………………………………

Nature of concern:

Have you made a full written record of the incident/concern? Yes No (Please tick)

Who have you spoken to about your concerns?

Adult at Risk Yes No (Please tick)

Carer Yes No (Please tick)

Organisation leader Yes No (Please tick) Name …………………………

Other Yes No (Please tick) Name …………………………

Social Services Yes No (Please tick) Name …………………………

What feedback have you received?

How have your concerns been followed up?

Signature of Worker: …………………………………… Date and time ……………………………………..

Signature of Designated Person ……………………………… Date and time ……………………….

## HELPFUL NUMBERS

**Adult Services**

Phone 0300 555 1386 during office hours 8.30am to 5pm Monday to Thursday, 8.30am to 4.30pm on Friday

You should make notes while on the telephone and keep these in a secure place; these notes will have to be attached to any documentation you have completed about the situation.

**Care Quality Commission**

For those seeking advice about issues relating to adults who are vulnerable due to age or physical disability

Care Quality Commission (CQC) 03000 616161 - If you are concerned about possible abuse or neglect in a residential, hospital or domiciliary care service, you can contact CQC at enquiries@cqc.org.uk

**Age UK**

0800 678 1602 [www.ageuk.org.uk](http://www.ageuk.org.uk/)

**Hourglass**

Advice line to assist reporting of elder abuse: 0808 808 8141 free texting service to 078 6005 2906 (only during business hours Mon-Fri 9 to 5) [https://wearehourglass.org](https://wearehourglass.org/)

**Autism.org**

For those seeking advice about issues relating to adults who are vulnerable – national autistic helpline – supporting people and families living with autism http://www.autism.org/

**Abuse & Violence**

Freephone Domestic Abuse Helpline: 0808 2000 247

Helpline for male victims of domestic abuse [Domestic Abuse Helpline for Men | Men's Advice Line UK (mensadviceline.org.uk)](https://mensadviceline.org.uk/)

**Respect** – for those worried that they may be harming someone else 0808 802 4040

Financial support line: Offering specialist advice to anyone experiencing domestic abuse who is in financial difficulty

**Victim support**

Victims of crime [www.victimsupport.org](http://www.victimsupport.org). Hampshire Domestic Abuse Advice Line: 0330

Rest - An international Christian alliance working to transform relationships and end violence against

**For those looking for support with their mental health or advice about a loved one**

Advice and support to empower anyone experiencing mental health 03001233393 [www.mind.org.uk](http://www.mind.org.uk)

Giveusashout.org or Text SHOUT to 85258 which is a free 24/7 confidential text service for mental health

**NHS Mental health triage 111**